



Promoting Resilience and Employability in uniVersity

PREVIEW

**ERASMUS + Call 2022 Round 1 KA2
KA220-HED - Cooperation partnerships in higher education**

5.4. After PREVIEW. Sustainability Plan



This Project has received funding from European Union under the Grant Agreement n. 2022-1-IT02-KA220-HED-000088742



Project Acronym	PREVIEW
Grant Agreement number	2022-1-IT02-KA220-HED-000088742
Project Full Title	Promoting Resilience and Employability in uniVersity

DELIVERABLE INFORMATION

Deliverable Number:	5.4.
Deliverable Name:	5.4. After PREVIEW. Sustainability Plan
Dissemination level:	Public
Type of Document:	REPORT
Contractual date of delivery:	31 August 2025
Deliverable Leader:	CNR
WP Leader/ Task Leader:	Daniela de Gregorio
Keywords:	Sustainability, impact, dissemination
Abstract:	Sustainability in the context of the PREVIEW project refers to the continuation, adoption, and integration of its outputs, tools, and methodologies beyond the formal project duration. This includes both short-term actions focused on maintaining visibility and usability of results, and long-term strategies aimed at embedding the PREVIEW approach into institutional practices, regional policies, and broader educational frameworks.

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Document History			
Version	Date	Contributor(s)	Description
01	01/07/2025	Fabio Cavaliere/	Content description
02	31/07/2025	Daniela de Gregorio	Reviewer



List of acronyms and abbreviations

ACRONYM	Description
AP	Action Point
CA	Consortium Agreement
EC	European Commission
GA	General Assembly
KoM	Kick-off Meeting
PM	Project Manager
TL	Team Leader
ToC	Table of Contents
WP	Work Package
WPL	Work Package Leader
RIB	Remote Internship Blueprint
SDM	Service Design Methodology

**List of beneficiaries**

No	Partner Name	Short name	Country
1	CONSIGLIO NAZIONALE DELLE RICERCHE	CNR	IT
2	UNIVERSITÀ DEGLI STUDI DI SASSARI	UNISS	IT
3	ACADEMIA DE STUDII ECONOMICE DIN BUCURESTI	ASE	RO
4	UNIVERSIDAD DE SALAMANCA	USAL	ES
5	ADI HARGHIDA	ADI HARGHIDA	RO
6	MEDITERRANEAN PEARLS APS	MED PEARLS APS	IT
7	ALTERCONTACTS	ALTERCONTACTS	NL
8	NEVSEHIR HACI BEKTAS VELI UNIVERSITY	NEVU	TR



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1. EXECUTIVE SUMMARY

The PREVIEW project (“Promoting Resilience and Employability in university students through Internships for futurE Work”), co-funded by the Erasmus+ Programme, has laid the groundwork for a sustainable model of remote curricular internships that extends beyond the project’s lifetime. This executive summary outlines the measures taken to ensure lasting impact and accessibility of its results.

In the short term, key outputs of the project will remain accessible and actively disseminated. The PREVIEW website, hosted by CNR, will be maintained and updated for at least five years post-project, serving as a central hub for stakeholders. All project publications, including the pivotal Deliverable 2.4 “Guide to a Successful Remote Internship,” will be open-access and promoted through partners’ institutional channels. The PREVIEW Learning/Teaching Hub will remain available for any Higher Education Institution (HEI) seeking to adopt or replicate the remote internship model, while the MOOC on remote skills and competences will provide ongoing support to learners and educators, promoting wide dissemination and reuse.

In the long term, partners commit to embedding project results into their institutional and operational frameworks. For instance, university partners such as UNISS and ASE will integrate elements of the PREVIEW model into continuing education and VET programs, expanding its reach beyond traditional HE contexts. CNR will use the project insights to inform digital education and remote work policies, while Mediterranean Pearls and ADI Harghita will promote its use within local tourism networks. Companies that hosted interns may themselves champion the PREVIEW model, creating a positive spillover effect.

All partners retain the right to use and share PREVIEW outputs beyond the project’s end, ensuring ongoing collaboration, best practice exchange, and support for policies enhancing remote learning and vocational training opportunities.



2. PREVIEW Project description

Students graduating today with business degrees will be working in careers yet to be created, and many already in the workforce will transition from collocated to remote work. How do educators, and individuals, prepare them for what lies ahead?

The Project PREVIEW, based also on lessons already learnt in the context of the COVID-19 crisis, aims at overcoming these emerging challenges in working scenario by developing innovative and inclusive pedagogical and apprentice models to be included in the education system. Specifically, through designing a student-centered remote internship journey along with other university and company activities, the Project PREVIEW aims at supporting the ecosystem actors (students, university tutors and company mentors) in developing and upskilling knowledge and skills according to the new working scenario and organization model occurred by the digital age.

PREVIEW has as its main objective to increase the capacity and readiness of Partners involved, as well as students and universities, and industries staff to manage an effective shift towards digital education required by the organizational changes as consequence of remote working explosion.

The Consortium has identified the tourism and cultural heritage sector as a pilot area. Specifically, the project aims to focus on skills development for remote working to provide students with further employability skills to increase their professional success in a labor market shaped by digital transformation. Despite PREVIEW focuses on the tourism field as piloting action, the project outputs are likely to be easily transferable to other relevant fields.

The Project will support the use of digital technologies for teaching, learning, assessment, and engagement. Particular attention will be given to promoting gender equality and addressing differences in relation to the access and use by underrepresented groups. Furthermore, it addresses the:

1. Development of disadvantaged rural and urban areas, since remote internship could help students from rural areas with economic limitations to live a working experience in interesting and stimulating contexts. To this regards UNISS and ASE are Universities that involve student from these areas. It also could contribute to increasing the participation of disadvantaged groups, e.g. students with disabilities.
2. Open and distance learning priority since the project envisages MOOCs and innovative ICT-based contents, services, pedagogies and practice for internship experiences.
3. New learning and teaching methods and approaches, since the project focuses the development, testing and implementation of flexible learning pathways and modular course design (online and blended) and appropriate forms of assessment, including the development of online assessment and innovative pedagogies models such as collaborative online learning or the use of co-creation approach such Service Design Methodology to design.



3. PREVIEW Specific objectives

PREVIEW project's main achievement and concrete results are:

1. Design and test an innovative student-centered path for Remote Internship.
2. Promoting a smooth shift in the University Partners from the in-person internship program to a virtual program in the fields of tourism and cultural heritage.
3. Involving at least 100 students or graduates (at least 16 of them with economic and geographical limitations) participating in remote internship experiences in the field of tourism and cultural heritage
4. Providing at least 50 education operators (teachers, trainers, university, and company tutors, etc) with a higher level of digital skills to usefully manage blended internship experiences as well as blended learning.
5. Involving at least 80 education operators in the Learning activities involving at least 150 students in the MOOC on remote skills
6. Facilitating access to international work experiences despite economic and geographical limitations, disabilities, learning difficulties and disadvantages.
7. Establish a strong partnership among University and Tourism and Cultural Heritage business associations to exchange expertise in different fields and to improve the quality of remote internships.
8. Support enterprises involved in the project in transition to remote working.
9. Improvement of knowledge about new methodologies, tools, and technologies as educational means for supporting teachers and students to develop digital and soft skills and competences.
10. Stimulating virtual forms of collaboration and communication among students, university teachers and company representatives.



4. Sustainability

Sustainability in the context of the PREVIEW project refers to the continuation, adoption, and integration of its outputs, tools, and methodologies beyond the formal project duration. This includes both short-term actions focused on maintaining visibility and usability of results, and long-term strategies aimed at embedding the PREVIEW approach into institutional practices, regional policies, and broader educational frameworks.

4.1 Short-term sustainability

Project Website Maintenance:

- The project website will be maintained and regularly updated for at least 5 years after project completion.
- It will be hosted on a CNR server and serve as a central access point for stakeholders.

Open Access to Publications:

- All project deliverables and key publications will be available as open-access materials on the project website.
- They will also be shared through each partner's institutional communication channels.

PREVIEW Learning/Teaching Hub:

- The Learning and Teaching Hub will remain accessible to any Higher Education Institution (HEI) wishing to adopt the remote internship model, beyond the original consortium.

MOOC on Remote Skills:

- A Massive Open Online Course (MOOC) on remote working skills and competences will be freely available after the project ends.
- It is designed for continued use by students, educators, and institutions.

Guide to a Successful Remote Internship (Deliverable 2.4):

- This key output will be:
 - Freely downloadable from the PREVIEW website.
 - Translated into each national partner's language.
 - Shared through partner websites and made available upon request.
- It provides a transferable framework for institutions seeking to establish remote internship programs.

Distribution via European Platforms:

- All major outputs will be uploaded to:
 - The Erasmus+ Results Platform
 - The School Education Gateway
 - Zenodo (OpenAIRE's open-access research repository)

Project-Wide Dissemination:



- All publications and outputs will reference the PREVIEW project and link to its openly accessible resources for broader visibility and continued use.

Outputs of the project:

Output	Type	Duration of Availability	Maintained by
PREVIEW Website	Platform	5 years	CNR
MOOC on Remote Skills	Online Course	Indefinite	All Partners
Deliverable 2.4	Guide	Open Access	CNR + Partners
PREVIEW Teaching Hub	Platform		
All Project Outputs	Varied	Indefinite	All Partners
Project Publications	Varied	Indefinite	All Partners

4.2 Long-term sustainability

The PREVIEW project is designed to ensure lasting relevance and integration of its outputs well beyond the project's end. Long-term sustainability will be achieved through the following measures:

Adaptation and Improvement of the PREVIEW Model

- All university partners will continue refining and adapting the PREVIEW model to meet evolving educational and labor market needs.
- Its flexible, modular nature offers a viable solution for students who are increasingly digital, mobile, and seeking remote opportunities.

Extension Beyond Higher Education Institutions

- Partners will actively promote PREVIEW methodologies and tools in non-university contexts, including vocational education and training (VET) providers and secondary schools.
- This expansion increases the reach and longevity of the project's impact across education sectors.

Institutional Integration of Project Results

- Project outcomes will be incorporated into the daily operations of each partner organization:
- Universities will integrate remote internships into their career services programs.
- CNR will align project findings with national digital education and remote work initiatives.
- MED Pearls / ADI Harghita will apply the model within local/regional tourism development programs.

Enduring Impact on Students and Employers



- Students who participated in the PREVIEW internships gained transferable skills and improved employability, increasing their long-term career prospects.
- Companies that hosted interns and had positive experiences are likely to continue using the PREVIEW platform and serve as future advocates for remote internships.

Spillover Effects and Ecosystem Expansion

- Former participants (students, tutors, and companies) are expected to disseminate the project's approach organically, sharing practices, resources, and success stories with peers and new stakeholders.

Continued Use Rights for All Partners

- All partners retain the right to access, adapt, and apply the project's outputs after project closure, ensuring continuity and innovation.

Ongoing Collaboration and Policy Influence

- The partnership will encourage continued collaboration, peer learning, and advocacy at national and EU levels.
- Shared best practices will contribute to policy frameworks supporting digital education, remote internships, and vocational training.

5. Target Stakeholders



VET Providers and Trainers

Vocational Education and Training (VET) providers and trainers see in the PREVIEW project a valuable opportunity to **expand and modernize their educational offer**. The availability of the **PREVIEW Learning & Teaching Hub**, along with multilingual MOOCs, offers tools that can be **easily transferred and adapted** to the VET context. These resources support the development of **transversal skills**, such as digital communication, self-management, and critical thinking, which are increasingly relevant in all sectors. Moreover, the project's **Guide to a Successful Remote Internship** provides a ready-to-use framework for introducing remote work-based learning in non-university settings, supporting **innovation in teaching and training methodologies**.



Students / Interns

Students are at the very heart of the PREVIEW initiative. The project addresses a key challenge in higher education: **providing flexible, inclusive access to meaningful work experience**. Through remote internships, students—especially those from rural or disadvantaged backgrounds—can participate in **international, real-world work experiences** without the financial and logistical barriers of traditional mobility. The combination of hands-on internships and structured **MOOC-based training**, available in five languages, allows students to build **essential remote work skills** such as autonomy, digital collaboration, and emotional intelligence. The issuance of **open badges** further enhances students' employability by providing digital certification of the skills acquired.



Employers / Companies

Companies and public organizations, particularly small and medium-sized enterprises (SMEs), benefit from the PREVIEW model by gaining **access to digitally prepared and motivated interns**, often from different countries and disciplines. The platform provides a **structured framework** to manage and supervise remote internships effectively, reducing the need for internal infrastructure and simplifying onboarding. This is especially valuable for SMEs that may lack resources for in-person training programs. The experience also allows companies to **strengthen their digital collaboration practices** and engage with a new generation of talent, supporting innovation and international visibility.

Policy-makers

For policy-makers, PREVIEW offers both **practical solutions and strategic insights**. The project demonstrates how **remote internships can support inclusion, digital readiness, and labour market alignment** in higher education. The stakeholder survey conducted across 30 countries and the development of transferable frameworks provide **evidence-based recommendations** that can inform regional, national, and European policies. Moreover, the project's success in reaching students from diverse backgrounds speaks directly to the policy goals of **equity, access, and innovation in education**. PREVIEW contributes to the broader discussion on the **future of internships** in a digital, post-pandemic world.

Local Authorities and National Agencies

Local and national institutions have a crucial role in **scaling and supporting innovative educational models**, and PREVIEW provides a tested, replicable solution. The project's tools and outputs—especially the Learning Hub and digital training resources—can support **local development strategies**, career guidance services, and employment programs. By facilitating **collaboration between universities, companies, and public actors**, PREVIEW strengthens territorial networks, encourages retention of young talent, and enhances the **capacity of local systems to respond to changing labour market demands**. National agencies can use the project as a model to promote **inclusive digital education and internationalization** at a systemic level.

Considering the stakeholder's interest in applying the Preview results we have collected 4 letters of interest:

CIDIS is an Italian organization that stands for "Centro di Integrazione e Di Servizi per l'Immigrazione" (Center for Integration and Immigration Services).

CIDIS is a non-profit organization that promotes:

Social inclusion of migrants, refugees, and vulnerable groups

Access to education, employment, and housing for disadvantaged populations

Intercultural dialogue and active citizenship

 <https://cidisonlus.org/cidis-en/>



The **CAPPINNO Innovation Institute** (short for Kapadokya İnovasyon Enstitüsü) is a Turkish organization based in Nevşehir, Cappadocia. It operates as an innovation and research institute focused on:

- Technology transfer
- Innovation-driven education
- Entrepreneurship support
- Regional development through R&D

 www.cappinno.com

LASCÒ Srl is an Italian company specializing in innovation for education, communication, and social impact. It operates as a creative and digital agency that collaborates with public institutions, universities, NGOs, and private companies to design educational content, training tools, and communication strategies.

 <https://www.lasco.io/>

Sapientia – Hungarian University of Transylvania is a Private higher education institution in Romania, offering education in Hungarian language.

 <https://sapientia.ro/en>

6. Conclusions

The PREVIEW project has demonstrated a robust and forward-looking approach to sustainability, ensuring that its innovative tools, models, and methodologies will continue to generate impact well beyond the official project duration.

Key project outputs—including the Learning & Teaching Hub, MOOCs, and the Guide to Remote Internships—will remain openly accessible and actively maintained. The project website, hosted by CNR, will serve as a lasting digital repository and communication point for all stakeholders for at least five years. Open-access availability through European platforms such as Erasmus+ Results Platform, School Education Gateway, and Zenodo guarantees continued visibility and reuse.

The modular and flexible nature of the PREVIEW model makes it adaptable to a variety of educational and regional contexts. Its design supports digital transition goals, fosters institutional innovation, and aligns with EU priorities for inclusive and future-oriented education.

The partners remain committed to:

- Further developing the model based on feedback and evolving needs
- Continuing collaborations beyond the project's end
- Influencing policies on digital internships and remote learning
- Sharing best practices to broaden adoption across Europe



Naples, 28 February 2025

To Whom It May Concern,

Subject: Letter of Support for the ERASMUS+ Project “PREVIEW – Promoting Resilience and Employability in University”. Project Reference: 2022-1-IT02-KA220-HED-000088742

I am writing on behalf of CIDIS Impresa Sociale ETS to express our interest for the ERASMUS+ project “PREVIEW – Promoting Resilience and Employability in University.”

We believe that the outcomes of the PREVIEW project will significantly contribute to a more resilient and adaptable higher education system, while also driving forward the digital transformation in the workplace. By supporting the development of new learning pathways and fostering a culture of innovation, the project will ultimately lead to increased employability and professional success for students in a rapidly changing world.

We are interested to test the PREVIEW Remote internship model and the platform <https://preview.itd.cnr.it> for the management of remote internship as well as analyze all dissemination and training materials.

We look forward to the positive impact this project will have on both the academic community and the broader labor market.

Thank you for your consideration.

Yours sincerely,

Maria Teresa Terreri


CIDIS
IMPRESA SOCIALE ETS
C.F. 94015970547
P. IVA 02695240545

Volla, Naples, 10 March 2025

Associazione Akira APS
Via Filichito 187/A
80040 Volla (Naples)
Italy

To: PREVIEW Consortium

Subject: Letter of Support for the ERASMUS+ Project "PREVIEW – Promoting Resilience and Employability in University" – Project Reference: 2022-1-IT02-KA220-HED-000088742

On behalf of Associazione Akira APS, I am pleased to express our support for the Erasmus+ project "PREVIEW – Promoting Resilience and Employability in University."

Associazione Akira is a nonprofit organisation active in the fields of education, youth empowerment, and social innovation. We promote initiatives that enhance personal and professional development, with a particular focus on digital skills, inclusion, and active citizenship. Our activities aim to create bridges between young people, educational institutions, and the labour market, fostering learning environments that are adaptable, inclusive, and future-oriented.

We share the vision of the PREVIEW project in strengthening resilience and employability within higher education and recognise its potential to improve the transition from education to work. In particular, we are interested in testing the PREVIEW Remote Internship model and using the online platform (<https://preview.itd.cnr.it>) to explore new forms of digital and remote collaboration for students and young professionals.

Associazione Akira also intends to review and disseminate the project's training and communication materials within our network of educators, youth organisations, and local stakeholders, supporting the broader diffusion of the project's results and methodologies.

We believe that PREVIEW represents a meaningful opportunity to promote innovation in education and to strengthen cooperation among universities, students, and civil society organisations.

Sincerely,



Miriam Lanzetta
Associazione Akira APS, President



To Whom It May Concern,

Subject: Letter of Support for the ERASMUS+ Project “PREVIEW – Promoting Resilience and Employability in University”. Project Reference: 2022-1-IT02-KA220-HED-000088742

I am writing on behalf of Department of Business Studies, Faculty of Economics, Socio-Human Sciences and Engineering to express our interest for the ERASMUS+ project “**PREVIEW – Promoting Resilience and Employability in University.**”

We believe that the outcomes of the PREVIEW project will significantly contribute to a more resilient and adaptable higher education system, while also driving forward the digital transformation in the workplace. By supporting the development of new learning pathways and fostering a culture of innovation, the project will ultimately lead to increased employability and professional success for students in a rapidly changing world.

We are interested to test the PREVIEW Remote internship model and the platform <https://preview.itd.cnr.it> for the management of remote internship as well as analyze all dissemination and training materials.

We look forward to the positive impact this project will have on both the academic community and the broader labor market.

Thank you for your consideration.

Yours sincerely,

dr. Benedek NAGY

Associate Professor, Head of Department

08/05/2025.

Caserta, 5 May 2025

To Consiglio Nazionale delle Ricerche
ISMed (Institute of Mediterranean Studies)
Via Guglielmo Sanfelice 8
80134, Napoli
segreteria@ismed.cnr.it

Subject: Letter of Support for the ERASMUS+ Project "PREVIEW – Promoting Resilience and Employability in University" – Project Reference: 2022-1-IT02-KA220-HED-000088742

I am writing on behalf of Lascò Srl to express our support for the Erasmus++ project "PREVIEW – Promoting Resilience and Employability in University".

Lascò is an innovation studio specialising in digital transformation, education, and social innovation. We collaborate with public and private institutions across Europe to design and implement initiatives that strengthen digital skills, employability, and organisational adaptability.

We recognise the relevance of the PREVIEW project in addressing current challenges in higher education and the labour market. The project's objectives—promoting resilience, digital competence, and employability—are closely aligned with our areas of work and our commitment to fostering meaningful connections between education and the professional world.

In particular, we are interested in testing the PREVIEW Remote Internship model and the associated online platform (<https://preview.itd.cnr.it>) for the management of remote internships. We also intend to review and analyse the project's dissemination and training materials, providing constructive feedback from our perspective as practitioners in digital education and innovation.

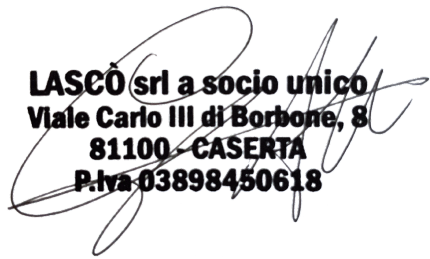
We believe that PREVIEW represents a valuable opportunity to enhance cooperation between academia and the professional sector and to contribute to a more flexible and responsive educational ecosystem.

Thank you for your consideration.

Yours sincerely,

Gianluca Abbruzzese

CEO Lascò Srl



LASCÒ srl a socio unico
Viale Carlo III di Borbone, 8
81100 - CASERTA
P.Iva 03898450618

To Whom It May Concern,

Subject: Letter of Support for the ERASMUS+ Project “PREVIEW – Promoting Resilience and Employability in University”. Project Reference: 2022-1-IT02-KA220-HED-000088742

I am writing on behalf of CAPPINNO INNOVATION INSTITUTE to express our interest for the ERASMUS+ project “PREVIEW – Promoting Resilience and Employability in University.”

We believe that the outcomes of the PREVIEW project will significantly contribute to a more resilient and adaptable higher education system, while also driving forward the digital transformation in the workplace. By supporting the development of new learning pathways and fostering a culture of innovation, the project will ultimately lead to increased employability and professional success for students in a rapidly changing world.

We are interested to test the PREVIEW Remote internship model and the platform <https://preview.itd.cnr.it> for the management of remote internship as well as analyze all dissemination and training materials.

We look forward to the positive impact this project will have on both the academic community and the broader labor market.

Thank you for your consideration.

Yours sincerely
24 February 2025



Prof. Dr. Mustafa Hilmi ÇOLAKOĞLU

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Uygulama ve Araştırma Merkezi No: 13 NEVŞEHİR
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